



August 2017 Didactic Schedule

L523 - Emergency Medicine Conference Room *(unless otherwise indicated)

NUH Simulation Conference: Thursday, August 3

7:00 – 8:00 am Michelle Ho, MD; Charlotte Roy, MD - Case Presentations
8:00- 12:00 pm Simulation Sessions

UC Conference: Thursday, August 10

7:00 UCAN Peer Review: Archana Shah MD ***(CME)**
8:00 EM-Peds: Andrew Marshall MD ***(CME)**, ****Dora De Lee Hall, L168**
9:00 Breakouts:
EM1: **(Core Content)**: “Cardiac Arrest,” Michael Ward MD, Assistant Professor of Medicine
EM 2/3s: **(Core Content)**: “Non-Invasive Ventilation,” Bhakti Patel MD, Assistant Professor of Medicine ***(CME)**
10:00 EM in 5: “Prolonged QT and Anti-Emetics” Maureen Canellas MD
10:15 Residency Breakfast: Chiefs, Program Leadership
12:00 EM Research Opportunities, Stephen Hall, Research Specialist, Emergency Medicine
12:10 In-Service Review

UC Conference: Thursday, August 17

7:00 Airway Mornings **(Core Content)**: ““Use of Airway Algorithms to Help in the Management of Difficult or Failed Airways,” Semirra Bayan, MD, Assistant Professor of Surgery, Section of Otolaryngology Head and Neck Surgery ***(CME)**
8:00 EM Wellness **(Core Content)**: Dan Robinson MD
8:30 Senior Board Review **(Core Content)**: Richard Zhang MD ***(CME)**
9:00 EM 360 **(Core Content)**:
Lecture 20: “5 Cs of Consulting,” Keme Carter MD, Associate Professor of Medicine, Clerkship Director, Assistant Dean of Admissions
Lecture 40 “Endocarditis,” Richard Zhang MD
Lecture 60 “Arrhythmogenic RV,” Racheal Gilmer MD
10:00 Faculty Lecture **(Core Content)**: “Pediatric Cardiology,” Emily Dawson MD, Medical Director of Performance Improvement for Advocate Children's Hospital ***(CME)**
11:00 EM in 5: “Vagal Stimulation Effectiveness for SVT” Zayir Malik MD
11:15 Faculty Lecture **(Core Content)**: “LVAD Complications,” Michael Ward MD, Assistant Professor of Medicine ***(CME)**
12:00 EM Operation Interest Group, Wellness Committee

UC Conference: Thursday, August 24 – Mitchell ER Disaster Drill

7:00-7:50 “Management of the Burn Patient in a Disaster Scenario,” Annemarie O'Conner, MSN, FNP-BC, APN/CNP, Patient Care Manager, and Lawrence Gottlieb MD, Professor of Surgery, Director, Burn and Complex Wound Center

- 8:00-8:25 “Code Triage Plan Overview,” Michelle McKee MD, Associate Professor, Department of Pediatrics
- 8:25-8:40 “Patient Reunification,” Michelle McKee MD, Associate Professor, Department of Pediatrics
- 8:50-9:15 “Mass Casualty Triage,” Katie Tataris MD, EMS Director, Assistant Professor, Department of Medicine
- 9:15-9:45 “Drill Briefing/Moulage Prep,” Katie Tataris MD, EMS Director, Assistant Professor, Department of Medicine
- 10:00-10:45 Disaster Drill
- 10:45-11:00 Clean Up
- 11:00-11:45 Hotwash (all)

Residents are Teachers: Wednesday, August 30 (PGY-2s only)

- 7:30 *Teaching Procedures* - Jared Novack MD, Clinical Assistant Professor of Medicine
- 8:30 *One Minute Preceptor* - James Ahn MD, Assistant Professor of Medicine, Associate Program Director
- 9:00 *Giving Feedback* - Barrett Fromme MD, MHPE, Director Faculty Development in Medical Education, Associate Program Director of Pediatrics, Associate Professor of Pediatrics
- 10:00 *Engaging Medical Students* - Keme Carter MD, Associate Professor of Medicine, Clerkship Director, Assistant Dean of Admissions and Paul Kukulski MD, Medical Education Fellow
- 10:30 *Visual Presentation Design* – James Ahn MD, Assistant Professor of Medicine, Associate Program Director
- 11:00 *Learning and Web 2.0* – Eric Shappell MD, Medical Education Fellow

ICEP Career Day: Thursday, August 31

7:00 am – Noon: Northwestern University

(*CME Credit Eligible Talk)

Accreditation Statement

The University of Chicago Pritzker School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Credit Designation Statement

The University of Chicago Pritzker School of Medicine designates this live activity for 1 *AMA PRA Category 1 Credit™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.