

# **Jane R Perlman ER NP/PA Fellowship in Emergency Medicine 2014-2015 Course Syllabus**

## **Course Coordinators:**

Medical Director: Joanna Davidson MD

Manager of NP/PAs Emergency Medicine: Susan Bednar, APN

Program Director: Alison Ruiz PA-C

Curriculum Development Team:

Assistant Professor, Marcella Niehoff School of Nursing: Colleen Andreoni, APN

Assistant Professor, Rosalind Franklin University: Myriam Riboh, PA-C

Simulation Team:

Assistant Dean of Medical Education and Chair of the Grainger Center for Simulation and Innovation: Ernest Wang, MD

Senior ED Attending: Jeffrey Graff, MD

Simulation Coordinator: Peggy Ochoa, RN

Simulation Educator: Mary Getilis, RN

Simulation Technician: Valen Anderson

Simulation Technician: Steve Houg

Simulation Technician: Byran Wijas

## **Course Description:**

NorthShore University Health System, in conjunction with Loyola University and Rosalind Franklin University of Medicine and Science offers an intensive program consisting of advanced training in hands-on clinical care, through the use traditional teaching methods, but also the use of our innovative simulation center and cutting edge informatics. Along with emergency medicine the program places an emphasis on multi-disciplinary learning and communication. All fellows will work under the direct mentorship of national leaders in emergency medicine and train through simulation-based education.

## **Course Goals:**

- A. Develop specialized knowledge that pertains to emergency medical care.
- B. Develop an understanding of performance techniques of various procedures commonly performed by NPs and PAs

- C. Learn to practice with a focus on communication, patient centered care, and intra professional collaboration.
- D. Acquire skills to perform and understand the indications, contraindications, and potential complications of common ED clinical procedures

### **Overall Course Objective:**

Upon completion, advanced practice fellows will have acquired specialized skills and knowledge allowing them to provide the highest caliber of emergency medical care to patients with an emphasis on quality of care, ethical decision making and advancing communication skills with teammates and patients. The fellow will master procedural skills needed to function competently in the ED.

Upon completion of the course reading materials, lectures, simulation exercises, and supervised clinical time, the fellow will be able to identify common disease processes, identify indications, contraindications, and potential complications of commonly performed clinical procedures demonstrate competency in ED skills.

In addition, fellows will be required to successfully complete a two week Procedural Boot Camp, Advance Trauma Life Support training course and the Critical Care Course throughout the year.

### **Course Objectives**

- Two week Procedural Boot Camp Aug 18-Aug 29th
- Attending monthly MD conferences on first Wednesday of the month
- Attending weekly Wednesday NP/PA fellow conference
- Monthly reading assignments
- Monthly Simulation training (3<sup>rd</sup> Wednesday of the month)
- Bimonthly ED Case review (3<sup>rd</sup> Tuesday of the month)
- Bimonthly ED Quality meeting (3<sup>rd</sup> Tuesday of the month)
- Weekly debriefing meeting with program director
- ATLS Sept 2014
- Critical Care Course Jan 2015
- Clinical training with NP/PA/MD preceptors

### **Instructional Methods:**

Lecture, reading assignments, discussion, use of instructional videos, simulation training and debriefing, procedures lab, case presentations, quizzes, and clinical training

### **Evaluations:**

There will be a weekly debriefing with program director to discuss the events of the week including how the fellow is progressing in the program, what went well, areas that require improvement, informally presenting a case and discussing.

There will be an evaluation of each speaker and simulation case weekly.

### **The fellows must adhere to all policies and procedures in place for NorthShore Employees located on PULSE** <http://pulse/Pages/Default.aspx>

#### **Attendance Policy:**

- Attendance and timely arrival for scheduled shifts are essential for all NorthShore University HealthSystem employees.
- In the case of an urgent/emergent need to call off a shift, you must contact the program director directly. *Email is not an acceptable form of contact in the case of urgent needs.*
- Anticipated Absences
  - Pre-arranged absences must have email approval from the program director. All work days missed due to pre-arranged and anticipated absences will need to be made up at an alternate date.
- For all other details regarding attendance please refer to the NorthShore policy on attendance.
- <https://erc.enwisen.com/Hr/NorthShore/Posts/d3e77e4e-540b-4980-8b2a-c572b1a7a154.pdf>

### **Professionalism Component:**

The fellow must demonstrate professional intra and inter disciplinary behaviors to successfully complete the fellowship. This component will be evaluated by the program director, MD, PA, NP preceptors, and simulation team. The fellow's progress will be conveyed to each fellow regularly throughout the year. Criteria to be evaluated in this Professionalism Component are listed below in the professionalism policy.

## **PROFESSIONALISM POLICY:**

The Perlman Fellowship program believes that professionalism is an essential quality to becoming an effective practicing clinician. The criteria evaluated in professionalism includes, but is not limited to, the following areas: honesty; attendance and punctuality; appropriate behavior; preparedness; respectful and appropriate interaction with lecturers, staff, preceptors, patients and the other fellow; the ability to work effectively as a team member; overall attitude; ability to receive constructive criticism; communication skills; work ethic; and appearance and attire appropriate to place and situation as defined by NorthShore.

## **Summary of Criteria for Completing the Fellowship Program:**

In order to successfully complete the program, the fellow must:

- Complete didactic and clinical work, including procedural skills as required
- Demonstrate ongoing effective communication and intra-professional collaboration.
- Complete Procedural Boot Camp, ATLS, and Critical Care Course
- Participate in all ED case review and ED quality meetings, unless excused by the program director
- Demonstrate professional behaviors as per summative evaluation by program director.

## **Required Textbooks:**

- Tintinalli, J. E., Stapczynski, J.S., Cline, D.M., Ma, O.J., Cydulka, R.K., Meckler, G. D. (2011) Tintinalli's Emergency Medicine A Comprehensive Study Guide (7<sup>th</sup> edition).
- Trott, A.T., (2012). Wounds and Lacerations: Emergency Care and Closure (4<sup>th</sup> Edition)
- Raby, N., Berman, L., Morley, S., deLacy, G. (2014). Accident and Emergency Radiology Survival Guide (3rd edition)
- Scott, S. (2014). Simon's Emergency Orthopedics.

